

APPROVED

10/19/16
6-0-0

**WYANDANCH UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION MINUTES OF
WORK SESSION
HELD ON SEPTEMBER 14, 2016
CENTRAL ADMINISTRATION BUILDING
1445 DR. MARTIN LUTHER KING, JR. BOULEVARD
WYANDANCH, NEW YORK 11798**

The meeting was called to order by President Allen at 6:16 PM.

Roll Call: Performed by Stephanie Howard

Trustees Present: Dr. Ronald Allen, Sr., Charlie Reed, Shirley Baker,
James Crawford, Dr. Thomas Tolliver

**Trustees Who Later
Joined the Meeting:** Nancy Holliday, Yvonne Robinson

Others Present: Dr. Mary Jones, Kester Hodge, Bob Howard, Gina
Talbert, Janice Patterson, Lisa Hutchinson, Esq.,
Bonnie Gorham, Esq., Winsome Ware, Lisa
Coalmon, Stephanie Howard, Principals,
Administrators and Community

EXECUTIVE SESSION

**Motion by Tolliver, second by Reed to go into Executive Session at 6:18 PM to discuss
matters pertaining to the employment of particular employees and pending legal matters.
Motion carried 5-0-0**

Trustee Robinson arrived during Executive Session.

RECONVENE

Motion by Baker, second by Tolliver to reconvene at 7:10 PM Motion carried 6-0-0

ADOPTION AGENDA

Motion by Reed, second by Tolliver to adopt the agenda Motion carried 6-0-0

**SUPERINTENDENT'S
PRESENTATIONS**

CHESSanity

Dr. Jones presented Janice Patterson, who then introduced Warren and Wesley Wang, National and International Chess Champions and Cofounders of CHESSanity, a not-for-profit organization, with a mission to spread chess near and far. They spoke about their love for the game of chess, which they began learning at the age of 4 ½; how they began teaching other children, ages 6 and 7, and how two years later, many of those they taught were among the top 100 chess players in the nation. This success inspired them to bring the game to others, thus forming the Adopt a School Program for schools that showed an interest but lacked resources. Their desire is to bring Chess into the WUFSD, to build a lasting legacy by building a Chess program in the High School and possibly the Middle and Elementary schools. Their father and mother also gave remarks, telling how the 30 Chess sets their sons donated to the Wyandanch UFSD Chess Club had been paid for by money they'd earned themselves as chess instructors. Their presentation was followed by applause and photos.

**SUPERINTENDENT'S
RECOMMENDATIONS**

Dr. Jones presented the Administration Resolutions.

ADMINISTRATION
RESOLUTIONS

ADMIN #1
Donation

BACKGROUND INFORMATION:

Gersh Academy, Huntington, New York has donated Two Hundred (200) uniforms (Blazers, Sweaters & Polo Shirts) to the Wyandanch Memorial High School Grade 9 Students.

BE IT RESOLVED, that the Board of Education hereby grant authorization to the Superintendent of Schools to accept the donation.

Motion by Reed, second by Tolliver

Motion carried 6-0-0

ADMIN #2
Wellness Policy on Physical
Activity & Nutrition –
2nd Reading

RESOLUTION

WHEREAS, the Wyandanch Union Free School District recognizes its responsibility for the health and physical well-being of the students enrolled in the District and,

WHEREAS, the Wellness Policies on Physical Activity and Nutrition has been developed for adoption by the Board of Education

THEREFORE BE IT RESOLVED, that the First Reading of the Policy as incorporated herein, be adopted by the Board of Education.

POLICY
#7590 WUFSD Wellness Policies on Physical Activity and Nutrition
SECOND READING
3rd READING – SEPTEMBER 21, 2016

SUBJECT: WUFSD WELLNESS POLICIES ON PHYSICAL ACTIVITY AND NUTRITION
– POLICY #7590

Preamble

Wyandanch Union Free School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.

This policy outlines the District’s approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;

- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits;
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives; and
- The District will coordinate the wellness policy with other aspects of school management, including the District's School Improvement Plan, when appropriate;
- NOTE: Will also include any relevant data or statistics from state or local sources supporting the need for establishing and achieving the goals in this policy.

This policy applies to all students, staff, and schools in the District.

School Wellness Committee

The District will convene a representative district wellness committee (hereto referred to as the DWC) that is comprised of students, parents, teachers, food service professionals, health professionals, administration, school lunch manager, PE administrator, nurses, outside agencies (WSBOCES, Cornell Cooperative Extension) and other interested community members. The DWC will meet at least three times during the year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy"). A letter will be sent to the school community via email and will be posted in a central area in all school buildings inviting members of the community to join the DWC. Teachers, students, parents, administrators and allied health professionals are encouraged to attend.

Qualifications of School Food Service Staff – Qualified nutrition professionals will administer the school meal programs. The District will provide opportunities for continuing professional development for all nutrition professionals in schools. Staff development programs will include certification and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, as appropriate. The USDA Professional Standards for State and Local Nutrition Programs are followed to ensure that professional development in the area of food and nutrition is provided for food service directors, managers and staff.

Meal Times and Scheduling –

Schools, to the extent possible:

- Will provide students with at least 10 minutes to eat after sitting down for breakfast and 15 minutes after sitting down for lunch;
- Will encourage students to wash or sanitize hands before eating;
- Will sell or serve food and beverages at school that meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans;
- Will not serve fruit juice at lunch in place of fresh or canned fruit;
- Will protect the privacy of students who would otherwise be eligible for free or reduced priced meals. The district has implemented the Community Eligibility Provision (CEP) which entitles all children to free breakfast and lunch.
- Will have qualified child nutrition professionals provide students with access to a variety of affordable, nutritious, and appealing foods that meet their health and nutrition needs;
- Will provide students with clean, safe, and pleasant settings and adequate time to eat;
- Will provide breakfast through the USDA School Breakfast Program;
- Will allow the opportunity to provide input on local, cultural, and ethnic favorite foods by participating in the school wellness team;
- Will provide students and staff with access to free, safe, and fresh drinking water throughout the school day as per the USDA mandate that students have access to potable drinking water during meal times;
- Will strive to manage the high school lunch period schedule in a way that ensures adequate space and time for all students to eat.

Smart Snacks in School consist of Competitive Foods and Beverages sold outside of the reimbursable National Schools Lunch Program (NSLP) or School Breakfast Program (SBP) on campus from midnight until 30 minutes after the end of the school day, such as through vending machines, a la carte in the cafeteria, school stores and snack bars. Smart Snacks ensure that all snack foods and beverages available for sale to students during the school day are tasty and nutritious.

Foods and beverages sold during the extended school day meet Smart Snacks nutrition standards.

To be allowable, a competitive food item MUST: meet all of the competitive food nutrient standards AND include one of the following:

- Be a "whole grain-rich" product (contain 100 percent whole grains by weight or have the first ingredient a whole grain);

OR

- Have as the first ingredient a fruit, vegetable, dairy, a dairy product, or a protein food;
OR
- Be a combination food that contains at least ¼ cup of fruit and/or vegetable.

Foods must also meet several nutrient requirements: <http://www.fns.usda.gov/>

Calorie limits:

- Snack items/Side dishes (non-NSLP/SBP): ≤ 200 calories per portion as packaged or served (including any added accompaniments such as butter, cream cheese, salad dressing etc.)

Sodium limits per portion as packaged or served for non-NSLP/SBP items:

- Snack items/Side dishes: ≤200 mg

Fat limits:

- Total fat: ≤35% of total calories from fat per portion as packaged or served.
Exemptions include:
Reduced fat cheese, including part-skim mozzarella;
Nuts, seeds and nut/seed butters;
Dried fruit with nuts and/or seeds with no added nutritive sweeteners or fat;
Seafood with no added fat.
- Saturated fat: ≤10% of total calories per portion as packaged or served.
Exemptions include:
Reduced fat cheese, including part-skim mozzarella
Nuts, seeds and nut/seed butters
Dried fruit with nuts and/or seeds with no added nutritive sweeteners or fat
- Trans fat: zero grams of trans fat per portion as packaged or served

Sugar limits:

- ≤35% of weight from total sugars in foods
Exemptions include:
Dried whole fruits or vegetables
Dried whole fruit or vegetable pieces
Dehydrated fruits or vegetables with no added nutritive sweeteners
Dried fruits with nutritive sweeteners (required for processing or palatability)

Fruits/Vegetables/Yogurt:

- Fresh, frozen and canned fruits with no added ingredients except water
- Fruits packed in 100% fruit juice or extra light, or light syrup
- Fresh, frozen and canned vegetables with no added ingredients except water
- Canned vegetables that contain a small amount of sugar for processing
- Low fat/nonfat yogurt with less than 30 grams of sugar per 8 ounces

Accompaniments:

- Must be pre-portioned and included in nutrient profile as a part of item served and meet all proposed standards
- Examples include:
Dressings with salads
Butter or jelly on muffins
Cream cheese on bagels
Garnishes, etc.

Nutrition Standards for Beverages:

All schools may sell:

- Plain water (with or without carbonation)
- Unflavored low fat milk
- Unflavored or flavored fat free milk and milk alternatives permitted by NSLP/SBP
- 100% fruit or vegetable juice
- 100% fruit or vegetable juice diluted with water (with or without carbonation), and no added sweeteners
- Elementary school serving size for allowable beverages except for water is ≤8 ounces
- Middle and High school serving size for allowable beverages except for water is ≤12 ounces
- No beverages with non-nutritive sweeteners (artificial or natural), such as diet iced tea, diet soda, etc. will be sold to students during the school day
- Flavored, carbonated water available only in the Middle and High schools.

Caffeine Restrictions:

- Elementary and Middle schools - Beverages must be caffeine-free, with the exception of trace amounts of naturally-occurring caffeine substances
- Cold beverages with caffeine, such as iced tea, will be available to HS students
- Beverages containing caffeine will be available to faculty and staff

Snacks – Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, emphasizing fruits, vegetables and water.

Rewards – School will discourage the use of foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually (above), as rewards for academic performance or good behavior and will not withhold food or beverages (including food served through school meals) as a punishment. Food rewards or incentives should not be used in classrooms to encourage student achievement or desirable behaviors.

Celebrations – District encourages healthy snacks at parties.

The District shall provide parents with a list of allowable party foods that meet the Smart Snack standards and will encourage celebrations to focus on activities, rather than food.

Due to food allergies and sanitation issues, it is recommended that parents, teachers and students do not bring home made food into school for other students unless there is a school district-wide cultural learning event involving food.

The District offers a Celebration Day Basket that can include fresh fruit/vegetables and healthy snacks, such as popcorn pretzels, trail mix and juice for as little as \$.75 per child. An order form can be obtained in the child nutrition office.

Fundraising Activities – To support children's health and school nutrition-education efforts, the District will discourage fundraising activities outside of the school day that sell foods and will encourage the use of foods that meet the above nutrition and portion size standards for foods and beverages sold individually (Smart Snacks). The District will encourage fundraising activities that promote physical activity.

School-sponsored events – (such as, but not limited to, athletic events, dances, or performances). The District will encourage that foods and beverages offered or sold at school-sponsored events outside the school day meet the nutrition standards for meals or for foods and beverages sold individually (Smart Snacks).

Nutrition and Physical Activity Promotion and Food Marketing

Nutrition Education –The District aims to teach, encourage, and support healthy eating by students. Schools should provide nutrition education that:

- Is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Includes nutrition topics integrated within the comprehensive health education curriculum and taught at every grade level (K-12);
- Is aligned with state and federal learning objectives and standards; and
- Includes training for teachers, coaches and other staff.

Nutrition Education –

- Is integrated into the curriculum and the health education program;
- Is part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects; includes enjoyable, developmentally-appropriate activities, such as contests, promotions, taste testing, farm visits and school gardens;
- Incorporates lessons helping children acquire skills for reading food labels;
- Includes working with the cafeteria as a learning lab and visiting the MLO MS garden;
- Promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health enhancing nutrition practices;
- Emphasizes caloric balance between food intake and energy expenditure (physical activity);
- Teaches media literacy, including food marketing; and
- Discourages students from sharing their food or beverages with one another during meal or snack times, given concerns about allergies, other restrictions on some children's diets and transmitting illness.

Integrating Physical Activity into the Classroom Setting – For students to receive the nationally-recommended amount of daily physical activity (i.e., at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond physical education class. Toward that end:

- Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- Classroom teachers, to the extent possible, will provide short physical activity breaks between lessons or classes using such tools as Activity Works and Go Noodle, as appropriate;
- Opportunities for physical activity will be incorporated into other subject lessons; and
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.

Communications with Parents – The District will support parents’ efforts to provide a healthy diet and daily physical activity for their children. The District will offer health seminars for parents, send home nutrition information, and provide nutrient analyses of menus on the school website. Schools will encourage parents to pack healthy lunches/snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages. The District will provide parents a list of foods that meet the District’s Smart Snack standards and ideas for healthy celebrations/parties, rewards, and fundraising.

The District will provide information about PE and other school-based physical activity opportunities before, during, and after the school day, and support parents’ efforts to provide their children with opportunities to be physically active outside of school. Such support may include sharing information about physical activity and education through the District’s website, a newsletter, take home materials, special events, etc. Nutrition education, particularly as it relates to the new nutrition standards, will be provided to parents in the form of handouts, the District website, articles, school newsletters, presentations that focus on nutrition and healthy lifestyles and other ways to reach, engage parents and solicit their input.

All schools will begin the process of developing comprehensive school physical activity programs (CSPAP) that address family and community engagement in physical activity. When programs like Hoops for Hearts are conducted in schools, parents should be invited to participate.

Staff Wellness –The District will promote the health and well-being of every staff member and will encourage staff to model healthy eating and physical activity as a valuable part of daily life. For example, teachers are provided water bottles and encouraged to drink water in the classroom. Principals should request that their staff refrain from eating and drinking in the classroom. Teachers model physical activity by exercising during the school day in the weight room or walking with others in the staff walking clubs, during the breast cancer awareness walk and on National Walking Day. Staff initiated ventures that encourage healthy eating, physical activity and other elements of a healthy lifestyle will be supported and guided by the DWC. Each school should develop a CSPAP plan that allows staff to participate in or lead physical activity opportunities throughout the school day. Efforts to provide staff with information, tools and resources regarding physical activity and nutritional foods will be made through the DWC, and will be a prime focus of the committee with a particular effort during wellness week. All staff should be provided with opportunities for professional development about physical activity.

Food Marketing in Schools – School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually (as defined above). The advertising of foods and beverages that are not available for sale in district schools will not be displayed on any school property, including the exteriors of equipment such as vending machines, food or beverage cups or containers, food display racks, coolers, trash and recycling containers, etc. School-based marketing of brands promoting predominantly low-nutrition foods and beverages is discouraged. Promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged. Schools shall promote healthy food items including fruits, vegetables, whole grains and low-fat dairy products. Promotions include a monthly Wyandanch Healthy Eating Day, when new, healthy foods will be promoted and introduced during school meals. Posters, signage, and morning announcements should be utilized to highlight healthy items on the menu.

Food marketing which is discouraged include: logos and brand names on vending machines, books or curricula, textbook covers, school supplies, scoreboards, school structures, and sports equipment; educational incentive programs that provide food as a reward; programs that provide schools with supplies when families buy low nutrition food products; in-school television; free samples or coupons; and food sales through fundraising activities. Criteria for selecting educational materials for the classroom shall be expanded to include review of advertising content. Every effort will be made to select materials free of brand names/logos and illustrations of unhealthy foods. Allowable marketing activities that promote healthy behaviors that are being considered include: vending machines promoting water; sales of fruit for fundraisers; and coupons for physical activity opportunities.

Schools will attempt to limit advertising of unhealthy products in school publications.

Physical Activity Opportunities and Physical Education

Physical Education (PE) – The District’s comprehensive, standards-based PE curriculum, aligned with state PE standards, identifies the progression of skill development in grades K-12. PE curriculum revision will follow a formally established periodic review cycle congruent to other academic subjects.

All students in grades K-12, including students with disabilities, special health-care needs, and in alternative educational settings, will receive daily PE (120 minutes/week for elementary school students and 90 minutes/week for middle and high school students) for the entire school year. All PE will be taught by a certified PE teacher. Students will spend at least 50 percent of PE class time participating in moderate to vigorous physical activity.

On days when PE is not offered, student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) will not be substituted for meeting the PE requirement, but will be included for meeting the physical activity requirement. Schools will not allow students to be exempted from required PE. Schools may not allow students to substitute other school or community activities for required PE class time or credit.

Comprehensive School Physical Activity Program (CSPAP) – Schools should develop a plan that provides physical activity throughout the day.

Daily Recess - All Elementary school students will have at least 20 minutes a day of supervised recess, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment. The Middle and High school students have a minimum of 20 minutes of active recess available to them. Schools will discourage extended periods (i.e., periods of two or more hours) of inactivity. When activities, such as mandatory school-side testing make it necessary for students to remain indoors for long periods of time, schools will give students periodic breaks during which they are encouraged to stand and be moderately active. High school students are encouraged to incorporate small bouts of activity into their daily schedules such as walking and bicycling to school and taking the stairs.

Physical Activity Opportunities Before and After School – All Elementary, Middle and High schools will promote extracurricular physical activities and as funds are available, will offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, and students with special health-care needs. Schools will attempt to provide physical activity opportunities for all students before and after school in Elementary, Middle and High schools.

After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

Physical Activity and Punishment–Physical Activity during the school day (including but not limited to recess, physical activity breaks, or physical education) should not be withheld as punishment for any reason. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students. Teachers are discouraged from assigning physical activity as student punishment.

Professional Development – The District ensures that PE staff will receive professional development on a yearly basis by attending the Suffolk Zone Conference or another approved PD provider (i.e. WSBOCES).

Use of School Facilities Outside of School Hours – School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. All schools will develop joint-use agreements with community partners in order to provide expanded physical activity opportunities for all students and community members. School policies concerning safety will apply at all times.

Implementation, Monitoring and Policy Review

Monitoring – At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include a description of the progress made in attaining the goals of the District’s wellness policy.

The DWC will update or modify the wellness policy based on the results of the annual reports and triennial assessments, and/or as District priorities change, community needs change, wellness goals are met, new health science, information and technology emerges, and/or new Federal or state guidance or standards are issued. A formal assessment will be conducted every three years by the DWC to review policy compliance, assess progress, determine areas for improvements, and address necessary policy revisions. Every three years the DWC will undertake an evaluation of policy implementation and will report on outcomes that may be influenced by the policy (i.e. student fitness tests, meal participation rates). The DWC has the option of utilizing the WellSAT 2.0, the School Health Index (SHI) or some other useful assessment tool. The results

will be compiled at the district level to identify and prioritize needs. The District and schools will, as necessary, develop work plans to address needs and facilitate implementation.

Every three years, the DWC will review the latest national recommendations pertaining to school health and will update the wellness policy accordingly.

The Superintendent or designee will develop a summary report every three years on district-wide compliance with the District's established nutrition and physical activity wellness policies, based on the DWC's formal assessment. The summary report will be provided to the District Board of Education and will be distributed to all school parent/teacher organizations, school principals, staff, and school health services personnel in the district via the District website, emails, and announcements at BOE and PTA meetings.

The Superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. Each building principal or designee will define roles and identify individuals (wellness champions) to ensure compliance with those policies (i.e. principal and/or food service director will ensure that competitive foods sold during the school day are in compliance with the Healthy Hunger-Free Kids Act). The wellness champions will report on school's compliance to the building wellness team, the DWC and the school district Superintendent or designee.

School food service staff, at the school or district level, will ensure compliance with nutrition policies within school food services areas and will report on this matter and the most recent USDA School Meals regulations.

The building wellness team will prepare an informal annual report to the DWC and the Superintendent on implementation of nutrition, physical activity and PE policies based on observation and/or assessment tools.

Wellness policy updates and progress reports will be presented annually to the Board of Education.

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of the DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of appropriate means. The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum and will ensure that communications are culturally and linguistically appropriate to the community.

ⁱ Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523–532.

ⁱⁱ Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234–1239.

ⁱⁱⁱ Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3–36.

^{iv} Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998;152(9):899–907.

^v Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S–813S.

^{vi} Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005;105(5):743–760, quiz 761–762.

^{vii} Taras, H. Nutrition and student performance at school. *Journal of School Health*. 2005;75(6):199–213.

^{viii} MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141–144.

^{ix} Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12–20.

^x Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996;25(5):497–505.

^{xi} Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.

^{xii} Singh A, Uijtendewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.

^{xiii} Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9): e107031.

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^{xv} Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>.

Healthy Hunger Free Kids Act, Child Nutrition and WIC Reauthorization Act of 2010, P.L. 111-296

Date of Adoption –

Dr. Jones stated the Board could vote on this resolution at the next Board Meeting.

Trustee Holliday arrived at the meeting at 7:30 PM.

Mr. Hodge presented the Personnel Resolutions.

**PERSONNEL
RESOLUTIONS**

**PERS #1
Resignations**

BACKGROUND INFORMATION:

The employees named herein have submitted a letter of resignation from the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education accept the resignation from the following employees as indicated.

RESIGNATIONS

- A. Milagros Rodriguez, Elementary Teacher, effective September 1, 2016.
- B. Susan Feit, Part Time School Monitor, effective September 6, 2016.
- C. Lt. Col. Lear Dutton, JROTC Instructor, effective September 30, 2016.
- D. Sharima Morton, ELA/Social Studies Coordinator Prek-2, effective 2016-2017 school year.
- E. Maria Casaccio, School Nurse, effective September 23, 2016.

Motion by Baker, second by Reed

Motion carried 7-0-0

**PERS #1A
Rescission**

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education rescind the previously approved appointment of the following candidates as indicated.

RESCIND

- A. Sandra Santana, Elementary Teacher, effective September 6, 2016.

Motion by Baker, second by Tolliver

Motion carried 7-0-0

**PERS #2
District Wide
Appointments**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated.

**DISTRICT WIDE
APPOINTMENTS**

- A. Maria Gierl, Clerk Typist, Step 1, at an annual salary of \$28,035.00, with a twenty six (26) week probationary period, effective September 19, 2016.
- B. Devrin Paul, Substitute Teaching Assistant, at a rate of \$70.00 per day, effective September 6, 2016.

- C. Susan Feit, Substitute Part Time School Monitor, at a rate of \$10.00 per hour, effective September 6, 2016 through June 23, 2017.
- D. Dore Watson, Substitute Clerk Typist, at a rate of \$13.48 per hour, effective September 22, 2016.
- E. Candelaria Guevara, School Bus Monitor, Step 1, with a twenty six (26) week probationary period, at a rate of \$9.00 per hour, effective September 8, 2016.
- F. Concepcion Salguera, Substitute Custodian, at a rate of \$15.54 per hour, effective September 22, 2016.
- G. Maribel Horta, Part Time School Monitor, at a rate of \$10.00 per hour, effective September 6, 2016 through June 23, 2017.
- H. Jovane McLaurin, Part Time School Monitor, at a rate of \$10.00 per hour, effective September 6, 2016 through June 23, 2017.
- I. Vanessa Thorne, PM Student Monitor, at a rate of \$23.44 per hour, effective September 7, 2016 through June 23, 2017.
- J. Errol Baker, Substitute Custodian, at a rate of \$15.54 per hour, effective September 22, 2016.
- K. Robin Ash, Substitute Custodian, at a rate of \$15.54 per hour, effective September 22, 2016.
- L. Jahneil Watson, Substitute Custodian, at a rate of \$15.54 per hour, effective September 22, 2016.
- M. Jahneil Watson, Part Time School Monitor, at a rate of \$10.00 per hour, effective September 22, 2016.
- N. Folashade Davis, Substitute Teaching Assistant, at a rate of \$70.00 per day, effective September 22, 2016.
- O. Laquana Spencer, Substitute Clerk Typist, at a rate of \$13.43 per hour, effective September 22, 2016.
- P. Duane Mitchell, Substitute Custodian, at a rate of \$15.54 per hour, effective September 22, 2016.

Motion by Tolliver, second by Reed

Motion carried 7-0-0

**PERS #2A
Security Appointments**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated.

**SECURITY
APPOINTMENTS**

- A. Mario Orengo, Lead Officer, WMHS, at a rate of 75¢ per hour, effective July 1, 2016 through June 30, 2017.
- B. Cruz Pearsall, Lead Officer, MLO, at a rate of 75¢ per hour, effective July 1, 2016 through June 30, 2017.
- C. Lynelle Suhovsky, Lead Officer, MLK, at a rate of 75¢ per hour, effective July 1, 2016 through June 30, 2017.
- D. John Feehan, Lead Officer, LFH, at a rate of 75¢ per hour, effective July 1, 2016 through June 30, 2017.

Motion by Tolliver, second by Reed

Motion carried 7-0-0

**PERS #2B
2016-17 Elementary
Coordinators
Appointments**

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidate to the position indicated.

**2016-2017
ELEMENTARY COORDINATORS
APPOINTMENT**

	NAME	POSITION	Stipend	Effective Date(s)
A	Yvette Mathis	Social Studies Coordinator K-4	\$3,200.00	2016-2017 school year
B	Kim Senia	English Language Arts Coordinator K-2	\$3,200.00	2016-2017 school year

Motion by Tolliver, second by Baker

Motion carried 7-0-0

**PERS #2C
2016-17 PTech
Appointment**

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidate to the position indicated.

**2016-2017
PTECH
APPOINTMENT**

	NAME	Position	Stipend	Effective Date(s)
A	Desire Pressley	PTECH Liaison	\$5,000.00	2016-2017 school year

Motion by Baker, second by Holliday

Motion carried 7-0-0

**PERS #2D
Status Change**

BACKGROUND INFORMATION:

The Teaching Assistant named herein is recommended for the appropriate status change mandated by ESEA, "No Child Left Behind Act."

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the status change of the following candidate.

- A. Lena Cooley, Teaching Assistant, Level III, HS+90, Step 2, effective September 9, 2016, at an annual salary of \$45,895.00.
- B. Sacia Lee, Teaching Assistant, Level I, HS+15, Step 2, effective September 13, 2016, at an annual salary of \$36,153.00.

Motion by Reed, second by Tolliver

Motion carried 7-0-0

PERS #2E
Achieve Now Home
Instruction Academy
Appointments

BACKGROUND INFORMATION:
The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:
BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated.

ACHIEVE NOW
HOME INSTRUCTION ACADEMY
APPOINTMENTS

	Name	Position	#of Days per Week	# of Hours per Day	Rate	Effective Dates
A.	Kesi Wheatley	ELA Teacher	1	2.5	\$48.00 per hour	09/13/16-06/16/17
B.	Jennifer Mignanelli	ELA Teacher	1	2.5	\$48.00 per hour	09/13/16-06/16/17
C.	Carmen Massi	Math Teacher	1	2.5	\$48.00 per hour	09/13/16-06/16/17
D.	Kathlyn Popko	Substitute Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-6/16/17
E.	Tonya McCarthy	Substitute Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-06/16/17
F.	Beverly Harper Lewis	Substitute Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-06/16/17
G.	Kim Donovan	Substitute Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-06/16/17
H.	Dana Valentino	Substitute Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-06/16/17
I.	Eleanor Sheppard	Speech Teacher	TBD-as needed	TBD-as needed	\$48.00 per hour	09/13/16-06/16/17

Motion by Holliday, second by Baker**Motion carried 7-0-0**

PERS #2F
2016-17 Band Director
Appointments

BACKGROUND INFORMATION:
The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:
BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated.

2016-2017
BAND DIRECTOR
APPOINTMENTS

	NAME	POSITION	Stipend	Effective Date(s)
A	Joseph Marro	Co-Marching Band Director	\$1,100.00	2016-2017 school year
B	Eric Sacher	Co-Marching Band Director	\$1,100.00	2016-2017 school year

Motion by Reed, second by Holliday**Motion carried 7-0-0**

**PERS #2G
District Wide
Appointments**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the Teacher position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated. In order to be eligible for tenure, an individual receiving a probationary appointment as a classroom teacher or building principal must receive annual composite or overall APPR ratings of H or E in at least three of the final four preceding years, and if the individual receives a rating of I in the final year of the probationary period, he or she will not be eligible for tenure at that time.

**DISTRICT WIDE
APPOINTMENTS**

- A. Jeannette Johnson, Elementary Teacher, Initial Certification, MA, Step 1, at an annual salary of \$56,628.00, with a four (4) year probationary period, effective September 19, 2016 through August 31, 2020.

Motion by Holliday, second by Tolliver

Motion carried 7-0-0

**PERS #2H
2016-17 Summer
Committee on Special
Education Appointment**

BACKGROUND INFORMATION:

The candidates named herein are recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidates to the position indicated.

**2016-2017
SUMMER COMMITTEE ON SPECIAL EDUCATION
APPOINTMENTS**

	NAME	POSITION	Rate
A	Jennifer Ashdown	Special Education Teacher	\$35.00 per hour
B	Joseph Marro	Music Teacher	\$35.00 per hour
C	Daphney Pierre	School Psychologist	\$35.00 per hour
D	Dana Valentino	Special Education Teacher	\$35.00 per hour

Motion by Reed, second by Tolliver

Motion carried 7-0-0

**PERS #2I
2016-17 District Music
Supervisor Appointment**

BACKGROUND INFORMATION:

The candidate named herein is recommended for an appointment to the position indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of the following candidate to the position indicated.

2016-2017
DISTRICT MUSIC SUPERVISOR
APPOINTMENT

NAME	POSITION	STIPEND	EFFECTIVE DATES
Joseph Marro	District Music Supervisor	\$3,060.00	September 21, 2016-June 30, 2017

Motion by Baker, second by Reed

Motion carried 7-0-0

PERS #3
Student/Teaching
Observation

BACKGROUND INFORMATION:

The candidates named herein have requested to do their student observation/practicum within the Wyandanch Union Free School District.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the student observation/practicum for the following candidates as indicated:

NAME	COLLEGE	TEACHER	SCHOOL	Effective Date(s)
Julius Jackson	St. Joseph's College	Ms. O'Neill	WMHS	09/07/16-12/23/2016
Jenifer Stickler	Hofstra University	Mr. Peele	PreK-4	09/07/16-12/23/2016
Chelsee Hudson	Hofstra University	Mrs. Welch-Woodley	MLO	09/07/16-05/30/17
Nicole Dubois-Grabkowitz	SUNY Old Westbury	Ms. Reiher	WMHS	09/06/16-05/30/2017

Motion by Baker, second by Holliday

Motion carried 7-0-0

PERS #4
Leave of Absence

BACKGROUND INFORMATION:

The employee named herein has requested a Family Medical Leave of Absence.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education grant a Family Medical Leave of Absence without pay to the following employee for the period indicated below.

LEAVE OF ABSENCE

- A. Betty Greene, Speech Teacher, effective September 27, 2016 through November 28, 2016.

Motion by Holliday, second by Tolliver

Motion carried 7-0-0

PERS #5
Conference/Workshop

BACKGROUND INFORMATION:

District Personnel are encouraged to be involved in staff development activities in order to maintain their professional growth. The employee named herein is requesting approval to attend the conference indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools that the Board of Education grant approval for the following employee to attend the conference indicated below.

Kester Hodge
Assistant Superintendent for Human Resources
Labor Law & Labor Arbitration Conference
New York, New York
December 14, 2016
*Cost Not to Exceed \$595.00

Motion by Tolliver, second by Baker

Motion carried 7-0-0

**PERS #6
Conference/Workshop**

BACKGROUND INFORMATION:

The potential One World Liaison/Advisors and District Personnel are recommended to attend the Character.org National Conference on October 13, 2016 through October 16, 2016. The employees named herein are requesting approval to attend the conference indicated.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools that the Board of Education grant approval for the following employees to attend the Character.org National Conference on October 13-16, 2016 in Washington, DC. The cost for this trip is not to exceed \$7,000.00 borne by 2016-17 Title I Grant and not to exceed \$1,200.00 borne by General Funds.

Gina Talbert
Deven Kane
Michelle Lloyd
Stephanie Roth
Elizabeth Moshkovich
Shelby Hankerson

Motion by Baker, second by Tolliver

Motion carried 7-0-0

SALARY SCHEDULE-REGULAR MEETING SEPTEMBER 21, 2016

NAME	POSITION	OLD RATE OF PAY	NEW RATE OF PAY
Maria Gierl	Clerk Typist		\$28,035.00 annual
Devrin Paul	Substitute Teaching Assistant		\$70.00 per day
Susan Feit	Substitute Part Time School Monitor		\$10.00 per hour
Dore Watson	Substitute Clerk Typist		\$13.48 per hour
Candelaria Guevara	School Bus Monitor		\$9.00 per hour
Concepcion Slaguera	Substitute Custodian		\$15.54 per hour
Maribel Horta	Part Time School Monitor		\$10.00 per hour
Jovane McLaurin	Part Time School Monitor		\$10.00 per hour
Vanessa Thorne	PM Student Monitor		\$23.44 per hour
Errol Baker	Substitute Custodian		\$15.54 per hour
Robin Ashe	Substitute Custodian		\$15.54 per hour
Jahneil Watson	Substitute Custodian		\$15.54 per hour
Jahneil Watson	Part Time Student Monitor		\$10.00 per hour
Folashade Davis	Substitute Teaching Assistant		\$70.00 per day
Laquana Spencer	Substitute Clerk Typist		\$13.43 per hour
Duane Mitchell	Substitute Custodian		\$15.54 per hour
Mario Orego	Lead Officer		.75¢per hour
Cruz Pearsall	Lead Officer		.75¢per hour
Lynelle Suhovsky	Lead Officer		.75¢per hour
John Feehan	Lead Officer		.75¢per hour
Yvette Mathis	Social Studies Coordinator K-4		\$3,200.00 stipend
Kim Senia	English Language Arts Coordinator K-2		\$3,200.00 stipend

NAME	POSITION	OLD RATE OF PAY	NEW RATE OF PAY
Desiree Pressley	PTECH Liaison		\$5,000.00 stipend
Lena Cooley	Teaching Assistant – Level III		\$45,895.00 annual
Sacia Lee	Teaching Assistant HS+15		\$36,153.00 annual
Kesi Wheatley	ELA Teacher		\$48.00 per hour
Jennifer Mignanelli	ELA Teacher		\$48.00 per hour
Carmen Massi	Math Teacher		\$48.00 per hour
Kathlyn Popko	Substitute Teacher		\$48.00 per hour
Tonya McCarthy	Substitute Teacher		\$48.00 per hour
Cynthia Miller	Substitute Teacher		\$48.00 per hour
Beverly Harper Lewis	Substitute Teacher		\$48.00 per hour
Kim Donovan	Substitute Teacher		\$48.00 per hour
Dana Valentino	Substitute Teacher		\$48.00 per hour
Eleanor Sheppard	Speech Teacher		\$48.00 per hour
Joseph Marro	Co-Marching Band Director		\$1,100.00 stipend
Eric Sacher	Co-Marching Band Director		\$1,100.00 stipend
Joseph Marro	District Music Supervisor		\$3,600.00 stipend
Jennifer Ashdown	Special Education Teacher		\$35.00 per hour
Joseph Marro	Music Teacher		\$35.00 per hour
Daphney Pierre	School Psychologist		\$35.00 per hour
Dana Valentino	Special Education Teacher		\$35.00 per hour
Joseph Marro	Music Supervisor		\$3,020.00 annual

This schedule is informational. All salaries are determined by the Collective Bargaining Agreement for each Bargaining Unit.

Mrs. Talbert presented the Curriculum Resolutions.

CURRICULUM
RESOLUTIONS

CURR #1
Field Trips

BACKGROUND INFORMATION:

Students in the Wyandanch School District should be constantly involved in activities both within and outside the district to assist them in developing as whole individuals, enhancing their knowledge and reinforcing their course(s) of study. Special activities have been planned by national, state and local organizations to promote continuous growth of students. The following field trips have been planned to assist students in accomplishing these goals:

BUILDING	DATE/TIME	LOCATION
MLK: Grade 4 Jacqueline Rychalski 24 STUDENTS/3 ADULTS	09/29/16 8:30 AM – 4:45 PM (Transportation provided by John Bosch Bus Co.)	Manor Farm Park 210 Manor Rd. Huntington, NY 11746
WMHS: Grades 10 -12 Bruce Penn & Lena Colley 20 STUDENTS/2 ADULTS	09/30/16 9:30 AM – 1:30 PM	Hilton Long Island 598 Broadhollow Rd. Melville, NY 11747
MLO: Grades 6 - 7 Laurie Brown-Siegel 80 STUDENTS/8 ADULTS	10/14/16 8:00 AM – 1:00 PM (Transportation provided by Educational Bus Co.)	Wickham Fruit Farm 28700 Main St. Cutchogue, NY 11935
LFH: Kindergarten Kelly Battista, Yolanda Thompson, Alessandra Buttini, Nicole Benincasa, Minnie Holness 115 STUDENTS/10 ADULTS	10/20/16 9:30 AM – 12:30 PM	White Post Farms 250 Old Country Road Melville, NY 11747

<u>LFH: Kindergarten</u> Cindy Paschall, Gayle Wernham, Lauren Alleyne, Kelly LaRocco, Gloria Matos 90 STUDENTS/10 ADULTS	10/21/16 9:30 AM – 12:30 PM	White Post Farms 250 Old Country Road Melville, NY 11747
<u>LFH: Pre-K</u> Megan Levy, Megan Bitler, Jennifer Steckler, Daninelle Parente, Rachel Hagemeyer, Michelle Guadago, Stephanie Lutzky, annie Zanetti, Francesca Belanich, Jeanine Volpe Leone 118 STUDENTS/12 ADULTS	10/28/16 9:30 AM – 12:30 PM	Hicks Farms 100 Jericho Tpke. Westbury, NY 11590
<u>MLK: Grade 4</u> Jacqueline Rychalski 18 STUDENTS/ 2 ADULTS	12/15/16 8:30 AM – 4:45 PM	Manor Farm Park 210 Manor Rd. Huntington, NY 11746

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the above Field Trips as listed.

Motion by Baker, second by Tolliver

Motion carried 7-0-0

**CURR #2
Electrical Workers
Minority Caucus Local
Union 25**

BACKGROUND INFORMATION:

The history of the Electrical Workers Minority Caucus Local Union 25 has its roots in the Civil Rights movement and the struggle for equal rights for minority workers in the International Brotherhood of Electrical Workers (IBEW). Communities wanted greater opportunities to join the IBEW and minority members in the IBEW saw the need to strengthen and grow IBEW membership.

The EWMC believes that the IBEW must embrace principles and actions of Diversity and Full Inclusion to organize, prosper and grow. Minorities, women, and communities of color must be mobilized and organized to grow the trade union movement.

WHEREAS, The Electrical Workers desire to partner with the Wyandanch Union Free School District to mentor and expose students to activities and careers involving electrical work.

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, reviewed by the General Counsel, that the Board of Education be authorized to approve the agreement between **Wyandanch UFSD and The Electrical Workers Minority Caucus Local Union 25** for the 2016-2017 school year.

Motion by Reed, second by Holliday

Motion carried 7-0-0

BACKGROUND INFORMATION:

At the July 2016 meeting of the Board of Regents, the Board voted to amend Commissioner’s Regulations §100.2 regarding the methodology by which school districts identify students in grades 3 - 8 to receive Academic Intervention Services (AIS).

For the 2016-17 school year, districts shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a Level 2/partially proficient and a Level 3/proficient on a grade 3 – 8 English language arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration of AIS, districts shall then use a district-developed procedure, to be applied uniformly at each grade level, for determining which students shall receive AIS. After the district considers a student’s scores on multiple measures of student performance, the district determines whether the student is required to receive AIS.

WHEREAS, districts must develop a policy for providing AIS during the 2016-17 school year;

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, reviewed by the Counsel, that the Board of Education approves the Academic Intervention Services for the 2016-17 school year.

First Reading – no vote.

Mrs. Talbert presented the Grants & Funding Resolutions.

**GRANTS & FUNDING
RESOLUTIONS**

Trustee Tolliver left the meeting at 7:54 PM.

**GRANTS #1
DTSDE Study Package –
K-12 Insight, LLC**

BACKGROUND INFORMATION:

The DTSDE Study Package is a comprehensive approach to evaluate and measure stakeholder feedback to inform school and/or district reviews. Stakeholder feedback is a requirement of the Diagnostic Tool for School and District Effectiveness (DTSDE) mandated by the New York State Education Department for Focus and Priority Schools.

WHEREAS, these surveys will be administered to parents/guardians (district-wide), staff (instructional), and students in grades 3-12. Questions are aligned with the six tenets: District Leadership and Capacity, School Leader Practices and Decisions, Curriculum Development and Support, Teacher Practices and Decisions, Student Social and Emotional Developmental Health, and Family and Community Engagement. Reports identify successes and challenges within each of the six tenets to best inform the review process and aide leaders in the development and monitoring of School and District Improvement Plans.

WHEREAS, only a state approved vendor can be used for the administration of the DTSDE Survey.

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education approves the partnership between the K-12 Insight, LLC and the Wyandanch Union Free School District.

* Paid with 2016-17 School Improvement Grant Funds

Motion by Tolliver, second by Baker

Motion carried 6-0-0

Trustee Tolliver returned to the meeting at 7:56 PM.

BACKGROUND INFORMATION:

The District's DTSDE Report recommends the district implement a District –Wide K-12 Character Education Framework to be embedded into the curriculum designed to transform school culture and increase academic achievement.

Comprehensive character education addresses many tough issues in education while developing a positive school climate. It can be effective in Wyandanch Union Free School District Schools, as demonstrated by the National Schools of Character. Educators from this diverse array of schools have transformed their school cultures, reduced discipline referrals, increased academic achievement for all learners, developed global citizens, and improved job satisfaction and retention among teachers.

WHEREAS, In WUFSD, K – 12 teachers are in need of a systemic framework to implement Character Education on a district wide basis; thus, a partnership with Character.org is proposed to fulfill this curricular requirement. Character.org works with educators, researchers, and experts to develop the *11 Principles of Effective Character Education*. These guidelines can help improve the climate of our schools, and develop students of strong character - inspiring them to perform at higher standards of learning.

In this framework WUFSD, will discover:

- Ways to improve academics, reduce bad behavior, and develop character
- The standard by which State and National Schools of Character are evaluated
- A valuable resource for teachers and administrators who want to make a difference in the lives of the children we serve

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, reviewed by the Counsel, that the Board of Education approves the consultant services between the Wyandanch Union Free School District and Character.org for the 2016-2017 school year.

*Funded by 2016-2017 SIG A Grant

Motion by Reed, second by Holliday

Motion carried 7-0-0

Ms. Patterson presented the Pupil Personnel Services Resolutions.

**PUPIL PERSONNEL
SERVICES RESOLUTIONS**

**PPS #1
Nursing at Farmingdale
State College of New York**

BACKGROUND INFORMATION:

WHEREAS, the Department of Nursing at Farmingdale State College of New York is offering to provide a course, free of charge, to Wyandanch students on the role of the nurse in the community including health-illness prevention, epidemiology, environmental health issues, cultural influences and levels of preventions;

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools that the Board of Education approves this agreement to offer this course to Wyandanch students for the Fall 2016.

Motion by Baker, second by Holliday

Motion carried 7-0-0

Ms. Patterson presented the Special Education Resolutions.

**SPECIAL EDUCATION
RESOLUTIONS**

RESOLUTION

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the CPSE/CSE placements be approved as listed.

Motion by Baker, second by Tolliver

Motion carried 7-0-0

SPEC ED #2
Central Islip Union Free
School District

BACKGROUND INFORMATION:

The Central Islip Union Free School District located at 50 Wheeler Road, Central Islip, New York 11722 is providing Special Education Services for children who are parentally-placed in non-public/parochial schools and reside within the boundaries of the Wyandanch Union Free School District from July 1, 2016– June 30, 2017 school year.

RESOLUTION:

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, and having been reviewed by the General Counsel, that the Board of Education approves the agreement between the Wyandanch UFSD and the Central Islip Union Free School District for the July 1, 2016 – June 30, 2017 school year.

Motion by Baker, second by Tolliver

Motion carried 7-0-0

President Allen presented the Board of Education Resolutions.

**BOARD OF EDUCATION
RESOLUTIONS**

BOE #1
Minutes of August 31, 2016 –
Combined Work & Voting Session

RESOLUTION

BE IT RESOLVED, the Board of Education of the Wyandanch Union Free School District hereby approves the Minutes of the Combined Work & Voting Session held on Wednesday, August 31, 2016.

Motion by Tolliver, second by Holliday

Motion carried 7-0-0

BOE #2
Conference Attendance

RESOLUTION

BE IT RESOLVED, that the Board of Education approves the attendance of the District Clerk at the following Conference/Workshop:

NYSSBA 2016 District Clerk Workshop
Islandia Marriott
3635 Express Drive
North Islandia, NY 11749
Thursday
September 29, 2016
8:15 AM – 3:00 PM
Cost Not to Exceed: \$270.00 per person
(includes conference registration)
Attending:
Stephanie Howard, District Clerk

Motion by Tolliver, second by Baker

Motion carried 7-0-0

**BOE #3
Settlement Agreement**

RESOLUTION

WHEREAS, disciplinary charges were preferred against the employee named on the attached confidential list as "Employee A" (hereinafter referred to as "Subject Employee") pursuant to Education Law Section 3020-a;

WHEREAS, the Board and Confidential Employee "A" desire to settle the pending disciplinary charges without the need for costly litigation; therefore

BE IT RESOLVED, the Board of Education hereby approves a settlement agreement concerning the subject employee, and authorizes the President of the Wyandanch Union Free School District to execute a written stipulation regarding same, upon review and recommendation by counsel for the District.

Motion by Baker, second by Tolliver

Motion carried 7-0-0

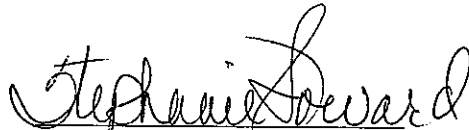
ADJOURNMENT

Motion by Baker, second by Reed to adjourn the meeting at 8:25 PM

Motion carried 7-0-0

**Minutes Recorded and Transcribed
By District Clerk**

**Date of Meeting: September 14, 2016
WORK SESSION**


Stephanie Howard